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expectation of a society yearning for direction.

Programming Methodology David Gries 2012-12-06 This volume is being published for two reasons. The first is to present a collection of previously published articles on the subject of programming methodology that have helped define the field and give it direction. It is hoped that the scientist in the field will find the volume useful as a reference, while the scientist in neighboring fields will find it useful in seriously acquainting himself with important ideas in programming methodology. The advanced student can also study it—either in a course or by himself—in order to learn significant material that may not appear in texts for some time. The second reason for this volume is to make public the nature and work on programming methodology of IFIP Working Group 2.3, hereafter called WG2.3. IFIP stands for International Federation for Information Processing.) WG2.3 is one of many IFIP Working Groups that have been established to provide international forums for discussion of ideas in various areas. Generally, these groups publish proceedings of some of their meetings and occasionally they sponsor a larger conference that persons outside a group can attend. WG2.3 has been something of a maverick in this respect. From the beginning the group has shunned paperwork, reports, meetings, and the like. This has meant less publicity for IFIP and WG2.3, but on the other hand it has meant that meetings could be devoted almost wholly to scientific discussions.

The National Bibliography of Nigeria 1987

Daily Graphic Elvis D. Aryeh 1997-05-19

CAPS Multi-disciplinary Journal 2012-06

A Survey of Examination Blessing Adegoke 2013-09

Scientific Study from the year 2010 in the subject Pedagogy - Job Education, Occupational Training, Further Education, grade: 1.6, Bowen University, language: English, abstract: This research was carried out to investigate examination malpractice among secondary school students in Mushin Local Government area in Lagos State. The project highlights the causes of examination malpractice among secondary school students, the effect of examination malpractice and solution to examination malpractice in secondary schools. In this research work, a sample of twenty (20) teachers and one hundred (100) students were collected by means of simple random sampling techniques from five secondary schools in Mushin Local Government. The research instrument used for the study was the teacher’s and student’s perception questionnaire which was validated by the supervisor and used for the collection of data from the respondents. The data collected from respondents were analyzed with distribution tables and simple percentage. At the end of the analysis the study revealed the major reasons for examination malpractice which include parental pressure for good grades, value attached to certificate and so on. The study further recommend that parent should not put pressure on their children for good grades. Also emphasis should not be lay on certificates.

Mass Failure in Public Examinations Ayorinde Dada 1987