historical context. Engaging science in a more global context will bring to the fore critical questions of how we create spaces for the study of Indigenous science knowledge in our schools. How is Indigenous science to be read, against constructing a binary between Indigenous/local science and knowledges and Western 'scientific' knowledge. After all, Western scientific knowledge is itself a form of local knowledge, born out of a particular social and

plays a multidimensional role and acts as a tool in achieving nutritional security, employment generation and socio-economic development of rural sector, particularly among the landless, small, marginal farmers and women.

for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative

to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of policy-makers, practitioners, and academics involved in the examination and assessment field. The book provides a comprehensive understanding of the different types of examinations and their role in national, cultural, and global contexts. The book will be of interest to government officials, school administrators, and academics who seek to understand the development and administration of examinations.

The book is very well-written and informative. It offers a detailed look at the role of examinations in various countries and cultures. The book is a great read for anyone interested in learning more about the role of examinations in education. It is a must-read for anyone involved in the field of education.