the end of the book provide opportunities for further critiquing practice. Research examples. One or two actual research examples at the end of each chapter sharpen readers’ critical thinking skills, and research examples throughout the text illustrate key points and stimulate students’ thinking about areas of research inquiry. Practical guidance. Translation of the abstract notions of research methods into more concrete applications includes tips that explain confusing issues in actual research articles. New test generator. Hundreds of multiple-choice questions, which are completely new and written by the book’s authors, help instructors assess their students’ understanding of the chapter content.

Reading At University Fairbairn, Gavin 2001-09-01 Reading as a student demands new skills and new disciplines. Students must read. They must read to inform themselves about the subjects they are studying and to allow them to write assignments, reports and dissertations. Though most students can read fairly well, few can make as much or as efficient use as possible of the time they devote to reading for academic purposes. Many guides to study offer a pot pourri of techniques for improving reading skills. None gives as full a treatment of this essential and underpinning area of academic life as Reading at University. The authors believe that students must change both the ways in which they read and the ways in which they think about reading. This book offers effective and efficient strategies for fulfilling students’ reading and study potential.

Introduction to Nursing Research Carol Boswell 2011 Nutrition Psychology: Improving Dietary Adherence presents prominent psychological theories that are known to drive human eating behavior, and reveal how these models can be transformed into proactive strategies for adhering to healthy dietary regimens.