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*College Physics Textbook Equity Edition Volume 3 of 3: Chapters 25 - 34* An OER from Textbook Equity 2014 This is volume 3 of 3 (black and white) of "College Physics," originally published under a CC-BY license by Openstax College, a unit of Rice University. Links to the free PDF's of all three volumes and the full volume are at <http://textbookequity.org> This text is intended for one-year introductory courses requiring algebra and some trigonometry, but no calculus. College Physics is organized such that topics are introduced conceptually with a steady progression to precise definitions and analytical applications. The analytical aspect (problem solving) is tied back to the conceptual before moving on to another topic. Each introductory chapter, for example, opens with an engaging photograph relevant to the subject of the chapter and interesting applications that are easy for most students to visualize.

*The Principles of Quantum Mechanics* P. A. M. Dirac 2019-12-01 "The standard work in the fundamental principles of quantum mechanics, indispensable both to the advanced student and to the mature research worker, who will always find it a fresh source of knowledge and stimulation." --Nature "This is the classic text on quantum mechanics. No graduate student of quantum theory should leave it unread"--W.C Schieve, University of Texas

*Applied Fluid Mechanics Lab Manual* Habib Ahmari 2019 Basic knowledge about fluid mechanics is required in various areas of water resources engineering such as designing hydraulic structures and turbomachinery. The applied fluid mechanics laboratory course is designed to enhance civil engineering students' understanding and knowledge of experimental methods and the basic principle of fluid mechanics and apply those concepts in practice. The lab manual provides students with an overview of ten different fluid mechanics laboratory experiments and their practical applications. The objective, practical applications, methods, theory, and the equipment required to perform each experiment are presented. The experimental procedure, data collection, and presenting the results are explained in detail. LAB

*Out of Gas* David L. Goodstein 2005 The author looks at the specifics of oil reserves and the petroleum industry and speculates on what will happen when the well runs dry.

**Physical Science Two** Newton College of the Sacred Heart 1972

**Physlets** Wolfgang Christian 2001 This manual/CD package shows physics instructors--both web novices and Java savvy programmers alike--how to author their own interactive curricular material using Physlets--Java applets written for physics pedagogy that can be embedded directly into html documents and that can interact with the user. It demonstrates the use of Physlets in conjunction with JavaScript

to deliver a wide variety of web-based interactive physics activities, and provides examples of Physlets created for classroom demonstrations, traditional and Just-in-Time Teaching homework problems, pre- and post-laboratory exercises, and Interactive Engagement activities. More than just a technical how-to book, the manual gives instructors some ideas about the new possibilities that Physlets offer, and is designed to make the transition to using Physlets quick and easy. Covers Pedagogy and Technology (JITT and Physlets; PER and Physlets; technology overview; and scripting tutorial); Curricular Material (in-class activities; mechanics, waves, and thermodynamics problems; electromagnetism and optics problems; and modern physics problems); and References (on resources; inherited methods; naming conventions; Animator; EFIELD; DATAGRAPH; DATATABLE; Version Four Physlets). For Physics instructors.

*Self-theories* Carol S. Dweck 2013-12-16 This innovative text sheds light on how people work -- why they sometimes function well and, at other times, behave in ways that are self-defeating or destructive. The author presents her groundbreaking research on adaptive and maladaptive cognitive-motivational patterns and shows: \* How these patterns originate in people's self-theories \* Their consequences for the person -- for achievement, social relationships, and emotional well-being \* Their consequences for society, from issues of human potential to stereotyping and intergroup relations \* The experiences that create them This outstanding text is a must-read for researchers in social psychology, child development, and education, and is appropriate for both graduate and senior undergraduate students in these areas.

**Assessing the Reliability of Complex Models** National Research Council 2012-07-26 Advances in computing hardware and algorithms have dramatically improved the ability to simulate complex processes computationally. Today's simulation capabilities offer the prospect of addressing questions that in the past could be addressed only by resource-intensive experimentation, if at all. Assessing the Reliability of Complex Models recognizes the ubiquity of uncertainty in computational estimates of reality and the necessity for its quantification. As computational science and engineering have matured, the process of quantifying or bounding uncertainties in a computational estimate of a physical quality of interest has evolved into a small set of interdependent tasks: verification, validation, and uncertainty of quantification (VUQ). In recognition of the increasing importance of computational simulation and the increasing need to assess uncertainties in computational results, the National Research Council was asked to study the mathematical foundations of VUQ and to recommend steps that will ultimately lead to improved processes. Assessing the Reliability of Complex Models discusses changes in education of professionals and dissemination of

information that should enhance the ability of future VVUQ practitioners to improve and properly apply VVUQ methodologies to difficult problems, enhance the ability of VVUQ customers to understand VVUQ results and use them to make informed decisions, and enhance the ability of all VVUQ stakeholders to communicate with each other. This report is an essential resource for all decision and policy makers in the field, students, stakeholders, UQ experts, and VVUQ educators and practitioners.

**Chemistry** Bruce Averill 2007 Emphasises on contemporary applications and an intuitive problem-solving approach that helps students discover the exciting potential of chemical science. This book incorporates fresh applications from the three major areas of modern research: materials, environmental chemistry, and biological science.

**Visual Quantum Mechanics** Bernd Thaller 2007-05-08 "Visual Quantum Mechanics" uses the computer-generated animations found on the accompanying material on Springer Extras to introduce, motivate, and illustrate the concepts explained in the book. While there are other books on the market that use Mathematica or Maple to teach quantum mechanics, this book differs in that the text describes the mathematical and physical ideas of quantum mechanics in the conventional manner. There is no special emphasis on computational physics or requirement that the reader know a symbolic computation package. Despite the presentation of rather advanced topics, the book requires only calculus, making complicated results more comprehensible via visualization. The material on Springer Extras provides easy access to more than 300 digital movies, animated illustrations, and interactive pictures. This book along with its extra online materials forms a complete introductory course on spinless particles in one and two dimensions.

**College Physics for AP® Courses** Irina Lyublinskaya 2017-08-14 The College Physics for AP(R) Courses text is designed to engage students in their exploration of physics and help them apply these concepts to the Advanced Placement(R) test. This book is Learning List-approved for AP(R) Physics courses. The text and images in this book are grayscale.

**University Physics** Samuel J. Ling 2017-12-19 University Physics is designed for the two- or three-semester calculus-based physics course. The text has been developed to meet the scope and sequence of most university physics courses and provides a foundation for a career in mathematics, science, or engineering. The book provides an important opportunity for students to learn the core concepts of physics and understand how those concepts apply to their lives and to the world around them. Due to the comprehensive nature of the material, we are offering the book in three volumes for flexibility and efficiency. Coverage and Scope Our University Physics textbook adheres to the scope and sequence of most two- and three-semester physics courses nationwide. We have worked to make physics interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from fundamental to more advanced concepts, building upon what students have already learned and emphasizing connections between topics and between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses and future careers. The organization and pedagogical features were developed and vetted with feedback from science educators dedicated to the project. VOLUME III Unit 1: Optics Chapter 1: The Nature of Light Chapter 2: Geometric Optics and Image Formation Chapter 3: Interference Chapter 4: Diffraction Unit 2: Modern Physics Chapter 5: Relativity

Chapter 6: Photons and Matter Waves Chapter 7: Quantum Mechanics Chapter 8: Atomic Structure Chapter 9: Condensed Matter Physics Chapter 10: Nuclear Physics Chapter 11: Particle Physics and Cosmology

**2004 Physics Education Research Conference** Jeffrey Marx 2005-09-29 The 2004 Physics Education Research (PER) Conference brought together researchers in how we teach physics and how it is learned. Student understanding of concepts, the efficacy of different pedagogical techniques, and the importance of student attitudes toward physics and knowledge were all discussed. These Proceedings capture an important snapshot of the PER community, containing an incredibly broad collection of research papers of work in progress.

**University Physics** Samuel J. Ling 2017-12-19 University Physics is designed for the two- or three-semester calculus-based physics course. The text has been developed to meet the scope and sequence of most university physics courses and provides a foundation for a career in mathematics, science, or engineering. The book provides an important opportunity for students to learn the core concepts of physics and understand how those concepts apply to their lives and to the world around them. Due to the comprehensive nature of the material, we are offering the book in three volumes for flexibility and efficiency. Coverage and Scope Our University Physics textbook adheres to the scope and sequence of most two- and three-semester physics courses nationwide. We have worked to make physics interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from fundamental to more advanced concepts, building upon what students have already learned and emphasizing connections between topics and between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses and future careers. The organization and pedagogical features were developed and vetted with feedback from science educators dedicated to the project. VOLUME I Unit 1: Mechanics Chapter 1: Units and Measurement Chapter 2: Vectors Chapter 3: Motion Along a Straight Line Chapter 4: Motion in Two and Three Dimensions Chapter 5: Newton's Laws of Motion Chapter 6: Applications of Newton's Laws Chapter 7: Work and Kinetic Energy Chapter 8: Potential Energy and Conservation of Energy Chapter 9: Linear Momentum and Collisions Chapter 10: Fixed-Axis Rotation Chapter 11: Angular Momentum Chapter 12: Static Equilibrium and Elasticity Chapter 13: Gravitation Chapter 14: Fluid Mechanics Unit 2: Waves and Acoustics Chapter 15: Oscillations Chapter 16: Waves Chapter 17: Sound

**Accounting** Jacqueline Birt 2017

**Energy: Its Use and the Environment** Roger A. Hinrichs 2012-01-01 ENERGY: ITS USE AND THE ENVIRONMENT, Fifth Edition, emphasizes the physical principles behind energy and its effects on our environment. The text explains the basic physical principles behind the use of energy, including the study of mechanics, electricity and magnetism, thermodynamics, and atomic and nuclear physics. It also covers crucial environmental questions that currently are receiving much public attention, such as global warming, radioactive waste, municipal solid waste, and nuclear energy production materials. The text can be used in physics, technology, physical science, and environmental science courses for non-science majors. Many of the standard topics found in introductory physics textbooks are included. As a result, this book can be used as the text in a conceptual physics course with energy as the central theme. No math or other science prerequisite is necessary. Important Notice: Media content referenced within the product description or the

product text may not be available in the ebook version.

**Pedagogic Roles of Animations and Simulations in Chemistry Courses** Jerry P. Suits 2014-03-27 Chemistry can be a very difficult topic for students to understand, in part because it requires students to think abstractly about the behaviors and interactions of atoms, molecules, and ions. Visualizations in chemistry can help to make chemistry at the particulate level less abstract because students can actually "see" these particles, and dynamic visualizations can help students understand how these particles interact and change over time as a reaction occurs. The chapters in this book are divided into four categories: Theoretical aspects of visualization design, design and evaluation of visualizations, visualizations studied by chemical education researchers, and visualizations designed for the chemistry classroom. Chapters 2-4 of this book focus on theoretical issues and concerns in developing and using animations and simulations to teach chemistry concepts. The theoretical frameworks described in these chapters not only include learning theories [such as Behaviorism, Cognitive Load Theory, and Vygotsky's Zone of Proximal Development], but also describe design principles that are informed by educational research on learning with multimedia. Both of these frameworks can be used to improve the way dynamic visualizations are designed, created, and utilized in the chemistry classroom. Chapters 5-8 of this book provide two examples of paired articles, in which the first chapter introduces and describes how the dynamic visuals were designed and created for use in chemistry instruction and the second chapter describes a chemical education research study performed to evaluate the effectiveness of using these dynamic visuals for chemistry instruction. Chapters 9-14 of this book describe the results of chemical education research studies on the use of animations and simulations. Chapters 15-17 describe how specific dynamic visualization programs and modules were designed and how they should be utilized in the chemistry classroom to improve student learning.

**Ocean Book: an Introduction to the Study of Marine Animals and Plate Tectonics** Cynthia Tosh 2021-03-26 An independent curriculum and or a companion workbook B to The Emotional Advantage: An Emotional Regulation and Intelligence Complete Nine Month Curriculum, Volume Three

**Teaching the Critical Vocabulary of the Common Core** Marilee Sprenger 2013 The 55 critical words students need to know and understand to be successful with Common Core State Standards.

**College Physics Textbook Equity Edition Volume 2 of 3: Chapters 13 - 24** An OER from Textbook Equity 2016-02-11 This text is intended for one-year introductory courses requiring algebra and some trigonometry, but no calculus. College Physics is organized such that topics are introduced conceptually with a steady progression to precise definitions and analytical applications. The analytical aspect (problem solving) is tied back to the conceptual before moving on to another topic. Each introductory chapter, for example, opens with an engaging photograph relevant to the subject of the chapter and interesting applications that are easy for most students to visualize. For manageability the original text is available in three volumes. Original text published by Openstax College (Rice University) [www.textbookequity.org](http://www.textbookequity.org)

**Teaching Primary Science Constructively** Keith Skamp 2017-09-05 Teaching Primary Science Constructively helps readers to create effective science learning experiences for primary students by using a constructivist approach to learning.

This best-selling text explains the principles of constructivism and their implications for learning and teaching, and discusses core strategies for developing science understanding and science inquiry processes and skills. Chapters also provide research-based ideas for implementing a constructivist approach within a number of content strands. Throughout there are strong links to the key ideas, themes and terminology of the revised Australian Curriculum: Science. This sixth edition includes a new introductory chapter addressing readers' preconceptions and concerns about teaching primary science.

**Building Background Knowledge for Academic Achievement** Robert J. Marzano 2004 Provides information on how to use sustained silent reading and instruction in subject-specific vocabulary terms to attain academic achievement.

**Simulation and Learning** Franco Landriscina 2013-03-14 The main idea of this book is that to comprehend the instructional potential of simulation and to design effective simulation-based learning environments, one has to consider both what happens inside the computer and inside the students' minds. The framework adopted to do this is model-centered learning, in which simulation is seen as particularly effective when learning requires a restructuring of the individual mental models of the students, as in conceptual change. Mental models are by themselves simulations, and thus simulation models can extend our biological capacity to carry out simulative reasoning. For this reason, recent approaches in cognitive science like embodied cognition and the extended mind hypothesis are also considered in the book.. A conceptual model called the "epistemic simulation cycle" is proposed as a blueprint for the comprehension of the cognitive activities involved in simulation-based learning and for instructional design.

**How to Change Everything** Naomi Klein 2021-02-23 "[A] uniquely inclusive perspective that will inspire conviction, passion, and action." –Kirkus Reviews (starred review) An empowering, engaging young readers guide to understanding and battling climate change from the expert and bestselling author of This Changes Everything and On Fire, Naomi Klein. Warmer temperatures. Fires in the Amazon. Superstorms. These are just some of the effects of climate change that we are already experiencing. The good news is that we can all do something about it. A movement is already underway to combat not only the environmental effects of climate change but also to fight for climate justice and make a fair and livable future possible for everyone. And young people are not just part of that movement, they are leading the way. They are showing us that this moment of danger is also a moment of great opportunity—an opportunity to change everything. Full of empowering stories of young leaders all over the world, this information-packed book from award-winning journalist and one of the foremost voices for climate justice, Naomi Klein, offers young readers a comprehensive look at the state of the climate today and how we got here, while also providing the tools they need to join this fight to protect and reshape the planet they will inherit.

**Homebrew Wind Power** Dan Bartmann 2009 Harnessing the wind can be a tricky business, but in this ground-breaking book the authors provide step-by-step, illustrated instructions for building a wind generator in a home workshop and then installing it in an off-grid home electrical system. Even if you don't plan on building your own turbine, this book is packed with valuable information for anyone considering wind energy. It covers the basic physics of how the energy in moving air is turned into electricity, and most importantly, it will give you a realistic idea of what wind energy can do for you--and what it can't.

**College Physics Textbook Equity Edition Volume 1 of 3: Chapters 1 - 12** An OER from Textbook Equity 2014-01-13 Authored by Openstax College CC-BY An OER Edition by

Textbook Equity Edition: 2012 This text is intended for one-year introductory courses requiring algebra and some trigonometry, but no calculus. College Physics is organized such that topics are introduced conceptually with a steady progression to precise definitions and analytical applications. The analytical aspect (problem solving) is tied back to the conceptual before moving on to another topic. Each introductory chapter, for example, opens with an engaging photograph relevant to the subject of the chapter and interesting applications that are easy for most students to visualize. For manageability the original text is available in three volumes. Full color PDF's are free at [www.textbookequity.org](http://www.textbookequity.org)

**Chemistry 2e** Paul Flowers 2019-02-14

*Overcoming Students' Misconceptions in Science* Mageswary Karpudewan 2017-02-28

This book discusses the importance of identifying and addressing misconceptions for the successful teaching and learning of science across all levels of science education from elementary school to high school. It suggests teaching approaches based on research data to address students' common misconceptions. Detailed descriptions of how these instructional approaches can be incorporated into teaching and learning science are also included. The science education literature extensively documents the findings of studies about students' misconceptions or alternative conceptions about various science concepts. Furthermore, some of the studies involve systematic approaches to not only creating but also implementing instructional programs to reduce the incidence of these misconceptions among high school science students. These studies, however, are largely unavailable to classroom practitioners, partly because they are usually found in various science education journals that teachers have no time to refer to or are not readily available to them. In response, this book offers an essential and easily accessible guide.

Geek Mom Natania Barron 2012-10-30 It's fast becoming a geek world out there, and all moms need to show off their tech smarts and superhero-like skills in order to keep their savvy kids entertained and engaged. *Geek Mom: Projects, Tips, and Adventures for Moms and Their 21st-Century Families* explores the many fun and interesting ways that digital-age parents and kids can get their geek on together. Imaginative ideas for all ages and budgets include thrifty Halloween costumes, homemade lava lamps, hobbit feasts, and magical role-playing games. There are even projects for moms to try when they have a few precious moments alone. With six sections spanning everything from home-science experiments to superheroes, this comprehensive handbook from the editors of Wired.com's popular GeekMom blog is packed with ideas guaranteed to inspire a love of learning and discovery. Along the way, parents will also find important tips on topics such as determining safe online communities for children, organizing a home learning center, and encouraging girls to love science. Being geeky is all about exploring the world with endless curiosity. Geek Mom is your invitation to introducing the same sense of wonder and imagination to the next generation.

*Transfer of Energy* Simon de Pinna 2007-01-12 Explores the forms energy takes, including heat and the electromagnetic spectrum, discusses how energy is transferred between objects and forms, and describes the properties of the different types of energy.

*Chemistry* OpenStax 2014-10-02 This is part one of two for Chemistry by OpenStax. This book covers chapters 1-11. Chemistry is designed for the two-semester general chemistry course. For many students, this course provides the foundation to a career in chemistry, while for others, this may be their only college-level science course. As such, this textbook provides an important opportunity for

students to learn the core concepts of chemistry and understand how those concepts apply to their lives and the world around them. The text has been developed to meet the scope and sequence of most general chemistry courses. At the same time, the book includes a number of innovative features designed to enhance student learning. A strength of Chemistry is that instructors can customize the book, adapting it to the approach that works best in their classroom. The images in this textbook are grayscale.

**Unit Operations-II** Ka Gavhane 2014-11 Introduction - Conduction - Convection - Radiation - Heat Exchange Equipments - Evaporation - Diffusion - Distillation - Gas Absorption - Liquid Liquid Extraction - Crystallisation - Drying - Appendix I Try yourself - Appendix II Thermal conductivity data - Appendix III Steam tables  
*Chemistry* Martin Stuart Silberberg 2006 Chemistry: The Molecular Nature of Matter and Change by Martin Silberberg has become a favorite among faculty and students. Silberberg's 4th edition contains features that make it the most comprehensive and relevant text for any student enrolled in General Chemistry. The text contains unprecedented macroscopic to microscopic molecular illustrations, consistent step-by-step worked exercises in every chapter, an extensive range of end-of-chapter problems which provide engaging applications covering a wide variety of freshman interests, including engineering, medicine, materials, and environmental studies. All of these qualities make Chemistry: The Molecular Nature of Matter and Change the centerpiece for any General Chemistry course.

*e-Learning and the Science of Instruction* Ruth C. Clark 2016-02-19 The essential e-learning design manual, updated with the latest research, design principles, and examples e-Learning and the Science of Instruction is the ultimate handbook for evidence-based e-learning design. Since the first edition of this book, e-learning has grown to account for at least 40% of all training delivery media. However, digital courses often fail to reach their potential for learning effectiveness and efficiency. This guide provides research-based guidelines on how best to present content with text, graphics, and audio as well as the conditions under which those guidelines are most effective. This updated fourth edition describes the guidelines, psychology, and applications for ways to improve learning through personalization techniques, coherence, animations, and a new chapter on evidence-based game design. The chapter on the Cognitive Theory of Multimedia Learning introduces three forms of cognitive load which are revisited throughout each chapter as the psychological basis for chapter principles. A new chapter on engagement in learning lays the groundwork for in-depth reviews of how to leverage worked examples, practice, online collaboration, and learner control to optimize learning. The updated instructor's materials include a syllabus, assignments, storyboard projects, and test items that you can adapt to your own course schedule and students. Co-authored by the most productive instructional research scientist in the world, Dr. Richard E. Mayer, this book distills copious e-learning research into a practical manual for improving learning through optimal design and delivery. Get up to date on the latest e-learning research Adopt best practices for communicating information effectively Use evidence-based techniques to engage your learners Replace popular instructional ideas, such as learning styles with evidence-based guidelines Apply evidence-based design techniques to optimize learning games e-Learning continues to grow as an alternative or adjunct to the classroom, and correspondingly, has become a focus among researchers in learning-related fields. New findings from research laboratories can inform the design and development of e-learning. However, much of this research published in technical journals is inaccessible to those who actually design e-learning material. By

collecting the latest evidence into a single volume and translating the theoretical into the practical, e-Learning and the Science of Instruction has become an essential resource for consumers and designers of multimedia learning. University Physics Samuel J. Ling 2016-09-29 "University Physics is a three-volume collection that meets the scope and sequence requirements for two- and three-semester calculus-based physics courses. Volume 1 covers mechanics, sound, oscillations, and waves. This textbook emphasizes connections between theory and application, making physics concepts interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. Frequent, strong examples focus on how to approach a problem, how to work with the equations, and how to check and generalize the result."--Open Textbook Library.

*The SAGE Encyclopedia of Social Science Research Methods* Michael Lewis-Beck 2004 "The first encyclopedia to cover inclusively both quantitative and qualitative research approaches, this set provides clear explanations of 1,000 methodologies, avoiding mathematical equations when possible with liberal cross-referencing and bibliographies. Each volume includes a list of works cited, and the third contains a comprehensive index and lists of person names, organizations, books, tests, software, major concepts, surveys, and methodologies."--"Reference that rocks," American Libraries, May 2005.

**What Einstein Told His Barber** Robert Wolke 2009-07-29 What makes ice cubes cloudy? How do shark attacks make airplanes safer? Can a person traveling in a car at the speed of sound still hear the radio? Moreover, would they want to...? Do you often find yourself pondering life's little conundrums? Have you ever wondered why the ocean is blue? Or why birds don't get electrocuted when perching on high-voltage power lines? Robert L. Wolke, professor emeritus of chemistry at the University of Pittsburgh and acclaimed author of *What Einstein Didn't Know*, understands the need to...well, understand. Now he provides more amusing explanations of such everyday phenomena as gravity (If you're in a falling elevator, will jumping at the last instant save your life?) and acoustics (Why does a whip make such a loud cracking noise?), along with amazing facts, belly-up-to-the-bar bets, and mind-blowing reality bites all with his trademark wit and wisdom. If you shoot a bullet into the air, can it kill somebody when it comes down? You can find out about all this and more in an astonishing compendium of the proverbial mind-boggling mysteries of the physical world we inhabit. Arranged in a question-and-answer format and grouped by subject for browsing ease, *WHAT EINSTEIN TOLD HIS BARBER* is for anyone who ever pondered such things as why colors fade in sunlight, what happens to the rubber from worn-out tires, what makes red-hot objects glow red, and other scientific curiosities. Perfect for fans of *Newton's Apple*, *Jeopardy!*, and *The Discovery Channel*, *WHAT EINSTEIN TOLD HIS BARBER* also includes a glossary of important scientific buzz words and a comprehensive index. -->

Physics Peter Lindenfeld 2011 Today's physics textbooks have become encyclopedic, offering students dry discussions, rote formulas, and exercises with little relation to the real world. *Physics: The First Science* takes a different approach by offering uniquely accessible, student-friendly explanations, historical and philosophical perspectives and mathematics in easy-to-comprehend dialogue. It emphasizes the unity of physics and its place as the basis for all science. Examples and worked solutions are scattered throughout the narrative to help increase understanding. Students are tested and challenged at the end of each chapter with questions ranging from a guided-review designed to mirror the examples, to problems, reasoning skill building exercises that encourage students to analyze unfamiliar situations, and interactive simulations developed at the University of Colorado. With their experience instructing both students and teachers of physics for decades, Peter Lindenfeld and Suzanne White Brahmia have developed an algebra-based physics book with features to help readers see the physics in their lives. Students will welcome the engaging style, condensed format, and economical price.

**Climate Change: Examining the Facts** Daniel Bedford 2016-07-18 Climate change is one of the most controversial and misunderstood issues of the 21st century. This book provides a clear understanding of the issue by presenting scientific facts to refute falsehoods and misinformation—and to confirm the validity of other assertions. • Provides a broad overview of the subject of climate change that is specifically written to be accessible and interesting for senior high school or introductory college-level audiences • Presents a comprehensive explanation of the science of climate change that directly addresses widely held misconceptions head-on—a strategy that has been demonstrated in education research to be more effective in dispelling myths and advancing student learning than straight fact-based teaching • Focuses on providing quantifiable, evidence-based information on climate change—and acknowledging instances when conflicting data exists—from the most reputable and qualified sources

*Body Physics* Lawrence Davis 201? "Body Physics was designed to meet the objectives of a one-term high school or freshman level course in physical science, typically designed to provide non-science majors and undeclared students with exposure to the most basic principles in physics while fulfilling a science-with-lab core requirement. The content level is aimed at students taking their first college science course, whether or not they are planning to major in science. However, with minor supplementation by other resources, such as OpenStax College Physics, this textbook could easily be used as the primary resource in 200-level introductory courses. Chapters that may be more appropriate for physics courses than for general science courses are noted with an asterisk (\*). Of course this textbook could be used to supplement other primary resources in any physics course covering mechanics and thermodynamics"--Textbook Web page.