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National Research Council 2002-07-31 Results from national and international assessments indicate that school children in the United States are not learning mathematics well enough. Many students are not learning mathematics well enough that they will need substantial remediation when they graduate from high school. The National Research Council has now produced a new report that reflects the progress that has been made toward improving the teaching of mathematics in schools.

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Developing and using effective classroom assessments: A student-centered approach to formative and summative assessment in the mathematics classroom. Written for K-12 mathematics teachers, this book provides ways to successfully implement assessment practices in the classroom. The book includes over 60 assessment ideas and strategies, along with careful consideration of the importance of using specific types of assessment.

A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students. Practical, ready-to-use tools you can take back to your classroom, including unit plans and classroom strategies. A fun, unique way to learn mathematics, and address critical content, target specific students, and provide meaningful feedback to students as they grow into independent learners and become successful students and adults.

The book is written for teachers of students in grades K-12 and provides ways to evaluate and measure student performance. The ways to measure what students know and understand can provide important insights into how students think and learn.

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