Teaching about the Holocaust in English Secondary Schools: An empirical study of national trends, perspectives and practice explores where, how, and why the Holocaust is taught in state-maintained secondary schools in England. The challenges and issues identified have been used to design and develop the world’s first research-informed programme of teacher professional development in Holocaust education. The landmark national research that underpins this report employed a two-phase mixed methodology. This comprised an online survey which was completed by more than 2,000 respondents and follow-up interviews with 68 teachers in 24 different schools throughout England. The report is the largest endeavour of its kind in the United Kingdom in both scope and scale. The authors hope it will be of considerable value to all those concerned with the advancement and understanding of Holocaust education both in the UK and internationally.

The United States Holocaust Memorial Museum Encyclopedia of Camps and Ghettoes, 1933-1945 2012-05-04 This volume offers a comprehensive account of how the Nazis conducted the Holocaust throughout the scattered towns and villages of Poland and the Soviet Union. It covers more than 1,150 sites, including both open and closed ghettos. Regional essays outline the patterns of ghettoization in 19 German administrative regions. Each chapter discusses key events in the history of the ghetto, living and working conditions, activities of the Jewish councils, Jewish responses to persecution, demographic changes, and details of the ghetto’s liquidation. Personal testimonies help convey the character of each ghetto, while source citations provide a guide to additional information. Documentation of smaller sites—previously unknown or overlooked—in the historiography of the Holocaust—make this an indispensable reference work on the destroyed Jewish communities of Eastern Europe.

If This Is a Woman Deborah E. Lipstadt 2012-12-18 The denial of the Holocaust has no more credibility than the idea that the earth is flat. Yet there are those who insist that the death of six million Jews in Nazi concentration camps is nothing but a hoax perpetrated by a powerful Zionist conspiracy. Sixty years ago, such notions were the province of pseudohistorians who argued that Hitler never meant to kill the Jews, and that only a few hundred thousand died in the camps from disease; they also argued that the Allied bombings of Dresden and other cities were worse than any Nazi offense, and that the Germans were the “true victims” of World War II. For years, those who made such claims were dismissed as harmless cranks operating on the lunatic fringe. But as time goes on, they have begun to gain a hearing in respectable arenas, and now, in the first full-scale study of Holocaust denial, Deborah Lipstadt shows how—despite tens of thousands of living witnesses and vast amounts of documentary evidence—this irrational idea not only has continued to gain adherents but has become an international movement, with organized chapters, “independent” research centers, and official publications that promote a “revisionist” view of recent history. Lipstadt shows how Holocaust denial thrives in the current atmosphere of value-relativism, and argues that this chilling attack on the factual record not only threatens Jews but undermines the very tenets of objective scholarship that support our faith in historical knowledge. Thus the movement has an unsuspected power to dramatically alter the way that truth and meaning are transmitted from one generation to another.

Lessons and Legacies XII Wendy Lower 2017-02-15 Lessons and Legacies XII explores new directions in research and thinking about the Holocaust, including the consequences of recent changes in Holocaust pedagogy and new insights into the ways that the Holocaust is taught. This rich and varied collection of essays, articles, and reports is a crucial resource for any scholar or teacher of the Holocaust.

Lessons and Legacies XI Peter Hayes 2011-08-01 Winner of the 1992 Ansfield-Wolf Book Award Nearly half a century after the Nazi massacre of the Jews in Europe, the Holocaust is now moving from the domain of experience to that of history. It is becoming the subject of recorded rather than living memory. Is real comprehension of the development and horror of the Nazi onslaught accessible to us? If so, through what intellectual processes and methods? These are the vital questions addressed by the essays in this volume.

Lessons and Legacies XIII Wendy Lower 2017-02-15 Lessons and Legacies XIII explores new directions in research and thinking about the Holocaust, including the consequences of recent changes in Holocaust pedagogy and new insights into the ways that the Holocaust is taught. This rich and varied collection of essays, articles, and reports is a crucial resource for any scholar or teacher of the Holocaust.
Compendium reveals how far Holocaust studies have reached into cultural studies, perpetrator history, and legal scholarship. While books and educational organizations devoted to Holocaust memorialization and education will find these essays useful and illuminating.

Critical Multiculturalism: Stephen May 2010-07-01 This book brings together international scholars of critical multiculturalism to directly and illustratively address what a transformed critical multicultural approach to education might mean for teacher education and classroom practice.


Hitler's Willing Executioners: Daniel Jonah Goldhaghn 2007-12-18 This groundbreaking international bestseller lays to rest many myths about the Holocaust: that Germans were ignorant of the mass destruction of Jews, that the killers were all SS men, and that those who slaughtered Jews did so reluctantly. Hitler's Willing Executioners provides conclusive evidence that the extermination of European Jewry engaged the energies and enthusiasm of tens of thousands of ordinary Germans. Goldhaghn reconstructs the climate of "eliminacionist anti-Semitism" that filled Hitler's pursuit of his genocidal goals throughout the war, and the radical prosecution of the Jews during the 1930s popular. Drawing on a wealth of unused archival materials, principally the testimony of the killers themselves, Goldhaghn takes us into the killing fields where Germans voluntarily hunted Jews like animals, tortured them wantonly, and then disposed of them as if they were trash, to the death marches. Goldhaghn shows how ordinary Germans, nurtured in a society where Jews were seen as unalterable evil and dangerous, willingly followed their beliefs to their logical conclusion. "Hitler's Willing Executioners is an original, indeed brilliant contribution to the literature on the Holocaust." - New York Review of Books. The most important book ever published about the Holocaust...Eloquently written, meticulously documented, impassioned...A model of moral and intellectual rigor."


Teaching Tough Topics: This book provides a compelling picture of the work contemporary Americans are doing to confront our violent history. In clear and gripping prose, Neiman urges us to consider the nuanced forms that evil can assume, so that we can recognize and avoid them in the future."

Understanding Anne Frank's Diary of a Young Girl: Hedda Rosner Kopf 1997 Discusses such topics as the diary as literature, the history of the Frank family, the place of Holland's Jews, rescuers of Holocaust children, and Anne's childhood."

The Holocaust: Avraham Milgrom 2005 A pamphlet presenting basic information about the Holocaust, organized in the form of 32 questions and answers. They relate, among other topics, to the Nazi anti-Jewish policies of 1933-39, the refugee crisis, the conditions in the ghettos and concentration camps, the mass murder of Jews by the Einsatzgruppen and in death camps, Jewish resistance, international reactions to these events, the rescue of Jews, Holocaust memory, and the Holocaust denial.
March to Freedom

Edith Singer 2008 In March to Freedom: A Memoir of the Holocaust, Edith Singer gives a first-hand account of the Holocaust. When she was 16, the Nazis placed Edith and her family in the Auschwitz death camp. This memoir describes daily life in camp: meals, roll call, sleeping, selections, tattoos, sabotage, miracles, and eventually her march to freedom. Amidst unimaginable loss of human rights, Edith maintains her faith, takes risks, and makes sacrifices for others.

Becoming Hitler

Thomas Weber 2017-11-09 In Becoming Hitler, Thomas Weber continues from where he left off in his previous book, Hitler's First War, stripping away the layers of myth and fabrication in Hitler's own tale to tell the real story of Hitler's politicisation and radicalisation in post-First World War Munich. It is the gripping account of how an awkward and unemployed loner with virtually no recognisable leadership qualities and fluctuating political ideas turned into the charismatic, self-assured, virulently anti-Semitic leader with an all-or-nothing approach to politics with whom the world was soon to become tragically familiar. As Weber clearly shows, far from the picture of a fully-formed political leader which Hitler wanted to portray in Mein Kampf, his ideas and priorities were still very uncertain and largely undefined in early 1919 - and they continued to shift until 1923. Remembering the Past, Educating for the Present and the Future Samuel Totten 2002 This collection of essays about Holocaust education is by educators involved primarily at the secondary level of schooling (Grades 7 to 12). Contributors relate the genesis of their interest in the Holocaust and the evolution of their educative efforts.