Environmental engineers support the well-being of people and the planet in areas where the two intersect. Over the decades the field has improved countless lives through innovative systems for delivering water, treating waste, and safe drinking water. These achievements are a testament to the progress made in the field of environmental engineering. The COVID-19 pandemic caused educational institutions to close for the safety of students and staff. The need for education that is resilient and adaptable to rapid change is clear. The Handbook of Research on Emerging Pedagogies for the Future of Education: Trauma-Informed, Care, and Pandemic Pedagogy is a valuable resource for educators, policymakers, and researchers. The book provides an overview of education in the new normal by distilling lessons learned and extracting the knowledge gained through the COVID-19 global crisis to better envision the emerging pedagogies for the future of education. The book addresses the educational crisis both in K-12 and higher education contexts. These shortcomings require further research on education and emerging pedagogies for the future. The handbook of research on emerging pedagogies for the future of education: trauma-informed, care, and pandemic pedagogy evaluates the impact of education, reports best-practices, identifies the strengths and weaknesses of educational systems, and provides a base for new pedagogies. The book is essential reading for anyone with an interest in sustainable house design in the growing cities of Asia. The book provides detailed information on the field of food science—the study of the physical, biological, and chemical makeup of food, and the concepts underlying food processing is a fresh, approachable manner that places it in the context of the world in which we live today.