Introduction to Physical Hydrology

Martin Hendriks 2010-01-21

Introduction to Physical Hydrology explores the principal rules that govern the flow of water by considering the four major types of water: atmospheric, ground, soil, and surface. It gives insights into the major hydrological processes, and shows how the principles of physical hydrology inform our understanding of climate and global hydrology.

Financial Accounting: Group Statements

Ilse Lubbe 2014-10-30

Financial Accounting: Group statements is a financial accounting textbook covering the topic area 'Group statements' which is an integral part of the syllabus at second and third year. Group statements refers to the consolidated financial statements of a holding or parent company as well as its subsidiaries and provides information on the overall financial standing of the group of companies.

Contemporary Issues in Management

Lindsay Hamilton 2014-06-27

This book is for upper-level students, managers and academics who are interested in exploring the messy reality of the contemporary workplace and in considering how things might be done differently. In particular, it offers a critical perspective on HIV/AIDS Care and Counselling.

Becoming a Teacher

Josef de Beer 2020-12-31

This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum...' [after all, this is where the rubber hits the road]. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where "safe spaces" or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programs and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

Personology

Werner F. Meyer 2016

Personology is a textbook that offers an entire business enterprise. ‘International Financial Reporting Standards: A Practical Guide’ gives private or public sector executives, managers, and financial analysts without a strong background in accounting the tools they need to participate in discussions and decisions on the appropriateness or application of IFRS. Each chapter summarizes an International Financial Reporting Standard, following a consistent structure: &gt;&lt; Problems addressed by the IFRS | Scope of the Standard | Key concepts and definitions | Accounting treatment | Presentation and disclosure &gt;&lt; Financial analysis and interpretation.

Conveyancing

Gabriel Brennan 2007-10

Conveyancing is designed for law students and new lawyers studying applied law on the Irish Professional Practice Course. As the fourth edition is published at a time when major reform and modernisation of law and conveyancing is proposed, the text has been fully revised and updated to include reference to proposed reforms, recently published bills and new legislation enacted. This includes new coverage on the Land Act 2005, the Title Act 2006 and the fundamental changes proposed by the Land and Conveyancing Law Reform Bill 2006. In two volumes, the fourth edition also features updated sample documentation and precedents to enable students to consider the procedural aspects of conveyancing. It includes complete coverage of all the essential knowledge needed when practicing conveyancing, including the legal concept of property, and the protection, acquisition and movement of proprietary interests. The principles of conveyancing practice are clearly explained, ensuring that this is an essential test for apprentices and practitioners in this field.

Investment Management

Johan Marx 2003

Investment management is an introduction to investment analysis. The title focuses on investment in financial assets such as shares and bonds, and explains fundamental and technical analysis.

Multiple-choice Questions for Introduction to Business Management

Sharon Rudansky-Klappers 2013

Law of Damages Through the Cases P. J. Visser 2004

Law and Ethics in Psychology

Alfred Allan 2016

Basic Financial Accounting

Willem Schalk Bosua 1996-03-15

Designed to promote an exposition of the basic principles of the subject and satisfy the requirements of a bridging course, this text aims to be of use to any person who has never before encountered the basic maxims of accounting.

Academic Literacy Development

Laura-Mihaela Muresan 2023-03-11

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.