Future-proof CALL — language learning as exploration and encounter — their papers from EUROCAL. 2018 Papers Topics 2018-12-08 The 28th EUROCAL conference was organized by the University of Jyväskylä (UJ) Language Campus and specifically the Language Centre. The theme of this year’s conference was “Future-proof CALL — language learning as exploration and encounter”, which reflects an attempt to envision language teaching and learning in a future where shared social and cultural issues form the backbone of society. The conference was organized in collaboration with the ENSO Research Centre at the University of Jyväskylä. It is a multi-disciplinary event that brings together researchers from different fields, including education, linguistics, technology, and the humanities. The conference also features a range of sessions and activities, including workshops, panel discussions, and presentations. It is a major event for researchers and practitioners in the field of CALL, offering a unique opportunity to share ideas and collaborate on future developments. The conference is supported by a range of organizations, including the European Centre for Modern Languages (ECML), the European Language Resources Association (ELRA), and the European Language Resources Agency (ELRA). The conference aims to promote the sharing of knowledge and best practices in the field of CALL, as well as to encourage collaboration between researchers and practitioners. The conference also serves as a platform for networking and building relationships. It is an important event for those interested in the future of CALL and the role of technology in language learning and teaching. The conference is expected to attract a large number of attendees from around the world, including researchers, practitioners, and students. It is a major event in the field of CALL and is a valuable opportunity for those interested in the future of language learning and teaching.
Grading for Equity

Joe Feldman 2018-09-25

Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This book will help teachers learn to implement improved, equity-focused grading for impact. . . .” –Zaretta Hammond, Author of Culturally Responsive Teaching & The Brain Crack open the grading conversation here at last—and too soon enough—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today’s schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students. With Grading for Equity, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for school administrators, Grading for Equity provides a critical historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a “fixed mindset” about students’ academic potential—practices that are still in place a century later. A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a “true north” orientation toward equitable grading practices. Specific grading practices that are more equitable, aligned with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness.Review tools for facilitating individual or group understanding and enjoying as Joe writes, “Grading practices are a mirror not just for students, but for us as their teachers.” Each one of you should ask by knowing what my grading practices say about who I am and what I believe. Then, let’s make the choice to do things differently. . . . With Grading for Equity as a dog-eared reference.

Brick and Clay Record 1917

Specifications Grading: Linda Nilsson 2014-10-22

Linda Nilsson puts forward an innovative but practical and tested approach to grading—the specifications grading paradigm—which restructures assessment to streamline the grading process and greatly reduce grading time, empower students to choose the level of attainment they want to achieve, reduce antagonism between the evaluator and the evaluated, and increase student receptivity to meaningful feedback, thus facilitating the learning process—all while upholding rigorous standards. In addition, specs grading increases students’ motivation to do well by making expectations clear, lowering their stress and giving them agency in determining their course goals. Among the unique characteristics of the schema, all of which simplify faculty decision-making, are the elimination of partial credit, the reliance on a one-level grading scale, the “bonding” of assignments and tests around learning outcomes. Successfully completing more challenging bundles (or modules) earns a student a higher course grade. Specs grading works equally well in small and large class settings and encourages “authentic assessment.” Used consistently over time, it can restore credibility to grades by demonstrating and making transparent the learning outcomes that students achieve.

Machine Learning Technologies and Applications C. Kiran Mai 2021-04-26

This book comprises the best deliberations with the theme “Machine Learning Technologies and Applications” in the International Conference on Advances in Computer Engineering and Communication Systems (ICACES 2020), organized by the Department of Computer Science and Engineering, VNR Vignana Jyothi Institute of Engineering and Technology. The book provides insights into the recent trends and developments in the field of computer science with a special focus on the machine learning and big data. The book focuses on advanced topics in artificial intelligence, machine learning, data mining and big data computing, cloud computing, internet of things, distributed computing and smart systems.


For well over a half century, American Universities and Colleges has been the most comprehensive and highly respected directory of four-year institutions of higher education in the United States. A two-volume set that Choice magazine hailed as a most important resource in its November 2006 issue, this revised edition features the most up-to-date statistical data available to guide students in making a smart yet practical decision in choosing the university or college of their dreams. In addition, the set serves as an indispensable reference source for parents, college advisors, educators, and public, academic, and high school librarians. These two volumes provide extensive information on 1,900 institutions of higher education, including all accredited colleges and universities that offer at least the baccalaureate degree. This essential resource offers pertinent, statistical data on such topics as tuition, room and board; admission requirements; financial aid; enrollments; student life; library holdings; accelerated and study abroad programs; departments and teaching staff; buildings and grounds; and degrees conferred. Volume two of the set provides four indexes, including an institutional index, a subject accreditation index, a levels of degrees offered index, and a tabular index of summary data by state. These helpful indexes allow readers to find information easily and to make comparisons among institutions effectively. Also contained within the text are charts and tables that provide easy access to comparative data on relevant topics.

Annual Report United States. Superintendent of Documents 1912

iPhone for Work Ryan Faas 2011-02-03

The iPhone is cool, and the iPhone is fun, but the iPhone also means serious business. For those of you who bought your iPhones to help get your lives organized and free yourselves from the ball and chain of desktop computing, iPhone at Work: Productivity for Professionals is the book to show you how. There are plenty of general-purpose iPhone guides, but iPhone at Work: Productivity for Professionals shows you how to complete all the traditional smartphone tasks, like to-do lists, calendars, and e-mail, and become much more efficient and productive at work. You’ll learn mechanisms for developing effective workflows specific to the features of the iPhone and also efficient strategies for dealing with the specialized aspects of business and professional lifestyles. From the introduction and throughout the book, author Ryan Faas targets professional users of the iPhone. You’ll tour the built-in applications and configuration options, always with work and productivity in mind, and discover all of the enterprise features of the iPhone, learning how to configure and use each one. Then discover the App Store: source of all third-party software. There’s something a bit daunting about the dominance of games and frivolous apps on the best-seller lists, but there are serious business and vertical applications also available, and you’ll learn about some of the best and how to take advantage of this wealth of add-on and very professional functionality. And for those administrators with the special job of deploying lots of new iPhones across the enterprise, this book concludes with two appendices that provide information and resources for companies. The first is intended for organizations looking to deploy large-scale iPhone or iPod touch deployments complete with device management. The second is geared for those companies that wish to develop an iPhone platform-oriented infrastructure through the use of customized in-house applications and iPhone/iPod touch-specific web services.

Papers Papers, Papers Carol Jago 2005

Grading papers is a fact of life, especially in English classrooms, and the paper load is a leading cause of teacher burnout. Fortunately, Carl Jago’s here to help, and in Papers, Papers, Papers, she offers you advice honed from thirty-one years in the English classroom and forty-five thousand papers worth of grading.

Report United States. Superintendent of Documents 1912

IUSED TO Hate School Dr. Harrison Jones IV 2019-07-16

Being a teacher is an extremely challenging profession and highly underappreciated. Schools are failing left and right and teachers are getting burnt out quicker than ever. People are leaving the profession because of low salaries and crazy expectations with standardized testing. This book is to help educators reconnect to the real reasons they chose to teach. The principals of rigor, results, ri, leadership, and reflection implemented with love are essential for success as an educator. Along with these principles, there were key rules to follow in order to maintain personal career growth and find success in education. This book informs educators of how to practice education with love which is quintessential to any educator. This book will allow educators to reflect on the reasons why they became educators in the first place and will re-energize them to love teaching and to love their students.

Adaptive and Adaptable Learning Katrien Verbert 2016-09-06

This book constitutes the proceedings of the 11th European Conference on Technology Enhanced Learning, EC-TEL 2016, held in Lyon, France, in September 2016. The 26 full papers, 3 short papers, 8 demo papers, and 33 poster papers presented in this volume were carefully reviewed and selected from 148 submissions.


Oven Baked Secrets Tyora Moody 2015-03-20

EUGENIA PATTERSON is not happy about her next-door neighbor, Louise Hopkins, being sent to live in a nursing home. Without her fellow neighborhood watch buddy, Sugar Creek isn’t the same anymore. In fact, life after retirement has become a whole new adventure of exploring social media and blogging. While she tries not to meddle into her adult children’s lives, Eugenia can’t help but dish out relationship advice. Eugenia’s own burning romance with Amos Jones has her emotions in upheaval. Is she really finding love again as she turns sixty? When a stranger reveals a stunning secret about Louise’s past, Eugenia questions if the young woman’s claim is for real or if she is a con artist? Reeping in Amos for help, Eugenia digs up a few skeletons from her elderly friend’s closet. When Eugenia stumbling upon a long forgotten murder case, she realizes the layers of a long dormant secret still have the potential to be deadly.

The Federal Statutes Announced United States 1920

United States Congressional Serial Set

4/4