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**Biology Education for Social and Sustainable Development** Mijung Kim 2012 In an era of globalization and urbanization, various social, economic, and environmental challenges surround advances in modern biological sciences. Considering how biological knowledge and practice are intrinsically related to building a sustainable relationship between nature and human society, the roles of biology education need to be rethought to respond to issues and changes to life in this biocentury. This book is a compilation of selected papers from the Twenty Third Biennial Conference of the Asian Association for Biology Education 2010. The title, Biology Education for Social and Sustainable Development, demonstrates how rethinking and reconstruction of biology education in the Asia-Pacific region are increasingly grounded in deep understandings of what counts as valuable local knowledge, practices, culture, and ideologies for national and global issues, and education for sustainable development. The 42 papers by eminent science educators from Australia, China, Philippines, Singapore, Taiwan, and the U.S., represent a diversity of views, understandings, and practices in biology education for sustainable development from school to university in diverse education systems and social-cultural settings in the Asia-Pacific region and beyond. The book is an invaluable resource and essential reference for researchers and educators on Asian perspectives and practices on biology education for social and sustainable development.

**O. Aina 2004**

**The Oxford English Dictionary** John Andrew Simpson 1991

**Change Leadership** Tony Wagner 2012-06-28
The Change Leadership Group at the Harvard School of Education has, through its work with educators, developed a thoughtful approach to the transformation of schools in the face of increasing demands for accountability. This book brings the work of the Change Leadership Group to a broader audience, providing a framework to analyze the work of school change and exercises that guide educators through the development of their practice as agents of change. It exemplifies a new and powerful approach to leadership in schools.

**The Blinkards** Kobina Sekyi 1974

**PISA 2009 Assessment Framework Key Competencies in Reading, Mathematics and Science** OECD 2010-01-19 This book presents presents the theory behind the development of the 2009 PISA survey.

**Teaching Secondary School Mathematics: Techniques And Enrichment** Alfred S Posamentier 2020-09-18 The primary aim of this book is to provide teachers of mathematics with all the tools they would need to conduct most effective mathematics instruction. The book guides teachers through the all-important planning process, which includes short and long-term planning as well as constructing most effective lessons, with an emphasis on motivation, classroom management, emphasizing problem-solving techniques, assessment, enriching instruction for students at all levels, and
introducing relevant extracurricular mathematics activities. Technology applications are woven throughout the text. A unique feature of this book is the second half, which provides 125 highly motivating enrichment units for all levels of secondary school mathematics. Many years of proven success makes this book essential for both pre-service and in-service mathematics teachers.

*Developing and Validating Test Items* Thomas M. Haladyna 2013-07-18 Since test items are the building blocks of any test, learning how to develop and validate test items has always been critical to the teaching-learning process. As they grow in importance and use, testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author’s previous book, *Developing and Validating Multiple-Choice Test Items, 3e* (Haladyna, 2004). That book achieved distinction as the leading source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author’s long experience in the testing field. It is very timely in this era of burgeoning testing programs, especially when these items are delivered in a computer-based environment. Key features include ...

- **Comprehensive and Flexible** – No other book so thoroughly covers the field of test item development and its various applications. Focus on Validity – Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME Illustrative Examples – The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other item-generating methods are also presented. Based on Theory and Research – A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors.

*Purple Hibiscus* Chimamanda Ngozi Adichie 2012-04-17 “One of the most vital and original novelists of her generation.” —Larissa MacFarquhar, The New Yorker From the bestselling author of Americanah and We Should All Be Feminists Fifteen-year-old Kambili and her older brother Jaja lead a privileged life in Enugu, Nigeria. They live in a beautiful house, with a caring family, and attend an exclusive missionary school. They’re completely shielded from the troubles of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are sent to their aunt, a university professor outside the city, where they discover a life beyond the confines of their father’s authority. Books cram the shelves, curry and nutmeg permeate the air, and their cousins’ laughter rings throughout the house. When they return home, tensions within the family escalate, and Kambili must find the strength to keep her loved ones together. Purple Hibiscus is an exquisite novel about the emotional turmoil of adolescence, the powerful bonds of family, and the bright promise of freedom.

*Information Security Practices* Issa Traoré 2017-01-24 This book introduces novel research targeting technical aspects of protecting information security and establishing trust in the digital space. New paradigms, and emerging threats and solutions are presented in topics such as application security and threat management; modern authentication paradigms; digital fraud detection; social engineering and insider threats; cyber threat intelligence; intrusion detection; behavioral biometrics recognition; hardware security analysis. The book presents both the important core and the specialized issues in the areas of protection, assurance, and trust in information security practice. It is intended to be a valuable resource and reference for researchers, instructors, students, scientists, engineers, managers, and industry practitioners.
Harvest of Corruption Frank Ogodo Ogbeche 2013

Real-World Electronic Voting Feng Hao 2016-11-30 Real-World Electronic Voting: Design, Analysis and Deployment captures all major developments in electronic voting since 2003 in a real-world setting. It covers three broad categories: e-voting protocols, attacks reported on e-voting and new developments on the use of e-voting. This book explores recent innovations in both poll-site and remote voting systems and their application throughout the world. The requirements of elections are analysed, the available tools and technologies are described, and a variety of modern systems are presented in detail together with discussions of deployments. This is an invaluable resource for election professionals, researchers and policy makers alike. Key Features: Reviews both technical and social aspects of e-voting Covers e-voting protocols, attacks reported on e-voting and new developments on the use of e-voting Designed for government election practitioners and policy makers who want to understand the threats and opportunities in e-voting and assess its suitability for future elections

Fundamentals of Guidance Bruce Shertzer 1981

The Lion and the Jewel Wole Soyinka 1973

E-Health and Telemedicine: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2015-09-23 Advances in medical technology increase both the efficacy and efficiency of medical practice, and mobile technologies enable modern doctors and nurses to treat patients remotely from anywhere in the world. This technology raises issues of quality of care and medical ethics, which must be addressed. E-Health and Telemedicine: Concepts, Methodologies, Tools, and Applications explores recent advances in mobile medicine and how this technology impacts modern medical care. Three volumes of comprehensive coverage on crucial topics in wireless technologies for enhanced medical care make this multi-volume publication a critical reference source for doctors, nurse practitioners, hospital administrators, and researchers and academics in all areas of the medical field. This seminal publication features comprehensive chapters on all aspects of e-health and telemedicine, including implementation strategies; use cases in cardiology, infectious diseases, and cytology, among others; care of individuals with autism spectrum disorders; and medical image analysis.

Computerized Adaptive Testing Howard Wainer 2000-04-01 This celebrated primer presents an introduction to all of the key ingredients in understanding computerized adaptive testing technology, test development, statistics, and mental test theory. Based on years of research, this accessible book educates the novice and serves as a compendium of state-of-the-art information for professionals interested in computerized testing in the areas of education, psychology, and other related social sciences. A hypothetical test taken as a prelude to employment is used as a common example throughout to highlight this book's most important features and problems. Changes in the new edition include: *a completely rewritten chapter 2 on the system considerations needed for modern computerized adaptive testing; *a revised chapter 4 to include the latest in methodology surrounding online calibration and in the modeling of testlets; and *a new chapter 10 with helpful information on how test items are really selected, usage patterns, how usage patterns influence the number of new items required, and tools for managing item pools.

History of Education in Nigeria A. Babs Fafunwa 2019-12-09 Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is
concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

**Identification Revolution** Alan Gelb

2018-01-16 Some 600 million children worldwide do not legally exist. Without verifiable identification, they—and unregistered adults—could face serious difficulties in proving their identity, whether to open a bank account, purchase a SIM card, or cast a vote. Lack of identification is a barrier to full economic and social inclusion. Recent advances in the reach and technological sophistication of identification systems have been nothing less than revolutionary. Since 2000, over 60 developing countries have established national ID programs. Digital technology, particularly biometrics such as fingerprints and iris scans, has dramatically expanded the capabilities of these programs. Individuals can now be uniquely identified and reliably authenticated against their claimed identities. By enabling governments to work more effectively and transparently, identification is becoming a tool for accelerating development progress. Not only is provision of legal identity for all a target under the Sustainable Development Goals, but this book shows how it is also central to achieving numerous other SDG targets. Yet, challenges remain. Identification systems can fail to include the poor, leaving them still unable to exercise their rights, access essential services, or fully participate in political and economic life. The possible erosion of privacy and the misuse of personal data, especially in countries that lack data privacy laws or the capacity to enforce them, is another challenge. Yet another is ensuring that investments in identification systems deliver a development payoff. There are all too many examples where large expenditures—sometimes supported by donor governments or agencies—appear to have had little impact. Identification Revolution: Can Digital ID be Harnessed for Development? offers a balanced perspective on this new area, covering both the benefits and the risks of the identification revolution, as well as pinpointing opportunities to mitigate those risks.

**Discussion and Lecture Method in Chemistry**

Abubakar Nyamida 2020-07-22 Research Paper (undergraduate) from the year 2020 in the subject Didactics - Chemistry, grade: 3.5, University of Jos, language: English, abstract: The main purpose of this study is to examine the effects of discussion and lecture method on senior secondary two students' performance and interest in chemistry in Jos North, Nigeria. Specifically, the study sets out to determine the effects of discussion and lecture methods on academic achievements in chemistry and on academic achievement of male and female students who are taught chemistry. Teaching and learning are important parts of the process of education which are aimed at the development of learners' understanding and skills with which to become useful citizens in society. Education involves the total efforts of the community to raise its political, social and economic standard of living. The implication of this is the development of a nation which depends on largely the level of its scientific and technological literacy. Thus, the importance of chemistry as a subject cannot be underrated especially in Nigeria where the national income rests on petroleum and petrochemical industries.

**Stepping Up Skills in Urban Ghana**

Peter Darvas 2017-08-15 The Skills Toward Employment and Productivity (STEP) Survey is an initiative of the World Bank in cooperation with other development partners and nongovernmental agencies and carried out in more than 14 countries globally. In Ghana, the first phase of the survey focusing on adults in urban
communities was carried out in cooperation with the University of Ghana’s Institute of Statistical, Social, and Economic Research (ISSER), the Ministry of Education, the Council for Technical and Vocational Education and Training (COTVET), and the Ghana Statistical Service (GSS).

**The Basics of Social Research** Earl R. Babbie 2016-01-01 This thorough revision of Babbie's standard-setting text presents a succinct, straightforward introduction to the field of research methods as practiced by social scientists. Contemporary examples, such as terrorism, Alzheimer’s disease, anti-gay prejudice and education, and the legalization of marijuana, introduce students to the how-tos and whys of social research methods. Updated with new data, expanded coverage of online research and other topics, and new Learning Objectives for each chapter to focus students’ attention on important concepts, this edition continues to be authoritative yet student-friendly and engaging as it helps students connect the dots between the world of social research and the real world.

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**The Good Study Guide** Andrew Northedge 2005-01-01 Developing your learning skills is one of the best investments you can make. We all need to be lifelong learners now. Whether you are an experienced student or just starting out this book will stimulate, guide and support you. It will make you think about yourself and how your mind learns. And it will change forever the way that you study. Topics include: - motivating yourself and managing your time - taking full advantage of your computer - reading with concentration and understanding - developing flexible note-taking strategies - getting the most from seminars and workshops - making presentations - researching online - handling numbers and charts with confidence - writing clear, well argued assignments - doing yourself justice in exams. For more information, go to www.goodstudyguide.co.uk

**Women of Owu** Femi Osofisan 2006 This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

**New General Mathematics for Junior Secondary Schools** Murray Macrae 2008-06-03 This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at junior secondary level and the views of the many users of the books. It has especially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum.

**Unexpected Joy at Dawn** Alex Ageyi-Agyiri 2003 Fifteen years ago, Mama said, starting her story, I came to Lagos from Ghana. I came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the country. This story of migration, identities and lives undermined by cynical and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of ’alien compliance’ issued in 1970-1971, which determined to force all non-ethnic Ghanaians, so called illegal immigrants, to return to their - so stipulated - ‘home’. The novel thus touches on concerns of deeper relevance to the politics of race and migration of the twenty first century.

**Tourism** Roy A.. Cook 2013-11-01 This title views the tourism industry from a business perspective - examining the management, marketing and finance issues most important to industry members. Chapters reveal an integrated model of tourism and address consumer behaviour, service quality and personal selling. Readings and integrative cases close each part and end-of-chapter exercises offer application activities for students.

**Contribution to the Development of National and Regional Qualifications Frameworks (NQFs/RQF) in ECOWAS Sub-region 2013**

Reforming Africa’s Institutions Steve Kayizzi-Mugerwa 2003 There is not a single African country that did not attempt public sector reforms in the 1990s. Governments no longer see themselves as sole suppliers of social services, frequently opting for partnerships with the private sector. Efficiency and choice have entered the language of the planning and implementation units of Africa’s line ministries, while privatization is no longer the controversial
subject it was a decade ago. There have also been moves towards more open and democratic governments. Reforming Africa’s Institutions looks at the extent to which reforms undertaken in Sub-Saharan Africa in recent years have enhanced institutional capacities across the breadth of government. To what extent have reforms been internalized and defended by governments? The authors also look specifically at the impact of public sector reforms on these economies and pose the question whether ‘ownership can be attained when countries continue to be heavily dependent on external support. The volume is presented in three parts. The first focuses on the issue of reform ownership; on the issues of governance, the political economy of reform ownership, and the contradictions inherent in using aid as an instrument for enhancing domestic reform ownership. Part two examines the nature of incentives in the African civil service and the reforms undertaken in recent years to raise public sector efficiency in Africa. The third part discusses issues related to institutional capabilities in Africa and how they have been affected by the reforms undertaken in the 1990s, including privatization and movement towards political pluralism.

IEEE 100 Institute of Electrical and Electronics Engineers 2000
Literature Review of E-assessment Jim Ridgway 2004
An International Perspective on Disasters and Children's Mental Health Christina W. Hoven 2019-07-18 This book provides a broad international perspective on the psychological trauma faced by children and adolescents exposed to major disasters, and on the local public health response to their needs. An outstanding quality of the book is that it draws upon the experience of local researchers, clinicians, and public mental health practitioners who dedicated themselves to these children in the wake of overwhelming events. The chapters address exemplary responses to a wide variety of trauma types, including severe weather, war, industrial catastrophes, earthquakes, and terrorism. Because disasters do not recognize geographic, economic, or political boundaries, the chapters have been selected to reflect the diverse global community’s attempt to respond to vulnerable children in the most challenging times. The book, thus, examines a diverse range of healthcare systems, cultural settings, mental health infrastructure, government policies, and the economic factors that have played an important role in responses to traumatic events. The ultimate goal of this book is to stimulate future international collaborations and interventions that will promote children’s mental health in the face of disaster.

The Efficacy of Online Purchases in Influencing Buying Habits C. Smart 2019-05-24 Bachelor Thesis from the year 2015 in the subject Sociology - Consumption and Advertising, grade: 69, B, Nnamdi Azikiwe University Awka, course: Mass Communication, language: English, abstract: The world right now obviously cannot do without the internet. With the internet almost a part of human life, even the business life as it concerns buying and selling via the Internet, it is therefore necessary to investigate the efficacy of the products bought online without having physical feel of it as it encourages further decision to want to continue buying.

Do Not Go Gentle Into That Good Night Dylan Thomas 2016
Faceless Amma Darko 2003 Street life in the slums of Accra is realistically portrayed in this socially-commited, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

Getting Textbooks to Every Child in Sub-Saharan Africa Birger Fredriksen 2015-05-22 Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack
the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process †“ methods, copyright, length of print runs, effective procurement practices †“ rather than the production costs should be the target of cost saving strategies - The increased integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks The Successors Jerry Agada 2007 Developing Engaged Readers in School and Home Communities Linda Baker 2012-12-06 This book comprises a synthesis of current directions in reading research, theory, and practice unified by what has been referred to as the engagement perspective of reading. This perspective guides the research agenda of the National Reading Research Center (NRRC), a consortium of the University of Georgia, University of Maryland, and affiliated scholars. A major goal of the book is to introduce reading researchers to the engagement perspective as defined by the NRRC and to illustrate its potential to integrate the cognitive, social, and motivational dimensions of reading and reading instruction. Engaged readers are viewed as motivated, strategic, knowledgeable, and socially interactive. They read widely for a variety of purposes and capitalize on situations having potential to extend literacy. The book is organized into four sections representing key components of the NRRC research agenda and the engagement perspective. This perspective emphasizes contexts that influence engaged reading. Accordingly, the first section of the volume focuses on the social and cultural contexts of literacy development, with chapters devoted to examining home influences, home-school connections, and the special challenges facing ethnic minorities. The engagement perspective also implies greater attention to the role of motivational and affective dimensions in reading development than traditional views of reading. Therefore, the second section examines motivational theory and its implications for reading engagement, with special attention to characteristics of classroom contexts that promote motivation in reading. The engagement perspective embraces innovative instructional contexts that address the cognitive, social, and motivational aspects of reading. Thus, the third section includes chapters on current directions in promoting children’s learning from text, on the value of an integrated curriculum in promoting reading engagement, and on the challenges of assessing students’ development as engaged readers. Finally, the broader conception of reading implied by the engagement perspective requires an expanded array of research approaches, sensitive to the complex and interacting contexts in which children develop literacy. The concluding section focuses on these important contemporary issues in literacy research and educational research, with chapters examining the variety of alternative modes of inquiry gaining prominence in literacy research, teacher inquiry, and ethical issues of collaboration between university and teacher researchers. Intended for university-based researchers, graduate students, and classroom teachers, this volume brings together researchers who think about students and their literacy development in school and home communities in distinctly different ways. The cooperative and collaborative inquiry presented
contributes to a richer understanding of the many factors influencing engaged reading. Inheritance David Mulwa 2004

The African Film Industry UNESCO 2021-10-01

The Imperative of Development Geoffrey Gertz 2017-09-12 The achievements and legacy of the Wolfensohn Center for Development at Brookings The Imperative of Development highlights the research and policy analysis produced by the Wolfensohn Center for Development at Brookings. The Center, which operated from 2006 to 2011, was the first home at Brookings for research on international development. It sought to help identify effective solutions to key development challenges in order to create a more prosperous and stable world. Founded by James and Elaine Wolfensohn, the Center’s mission was to “to create knowledge that leads to action with real, scaled-up, and lasting development impact.” This volume reviews the Center’s achievements and lasting legacy, combining highlights of its most important research with new essays that examine the context and impact of that research. Six primary research streams of the Wolfensohn Center’s work are highlighted in The Imperative of Development: the shifting structure of the world economy in the twenty-first century; the challenge of scaling up the impact of development interventions; the effectiveness of development assistance; how to promote economic and social inclusion for Middle Eastern youth; the case for investing in early child development; and the need for global governance reform. In each chapter, a scholar associated with the particular research topic provides an overview of the issue and its broader context, then describes the Center’s work on the topic and the subsequent influence and impact of these efforts. The Imperative of Development chronicles the growth and expansion of the first center for development research in Brookings’s 100-year history and traces how the seeds of this initiative continue to bear fruit.