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TIMSS 2011 International Results in Mathematics Ina V. S. Mullis 2012-12

**The Oxford English Dictionary** John Andrew Simpson 1991

**The Imperative of Development** Geoffrey Gertz 2017-09-12 The achievements and legacy of the Wolfensohn Center for Development at Brookings The Imperative of Development highlights the research and policy analysis produced by the Wolfensohn Center for Development at Brookings. The Center, which operated from 2006 to 2011, was the first home at Brookings for research on international development. It sought to help identify effective solutions to key development challenges in order to create a more prosperous and stable world. Founded by James and Elaine Wolfensohn, the Center's mission was to "to create knowledge that leads to action with real, scaled-up, and lasting development impact." This volume reviews the Center's achievements and lasting legacy, combining highlights of its most important research with new essays that examine the context and impact of that research. Six primary research streams of the Wolfensohn Center's work are highlighted in The Imperative of Development: the shifting structure of the world economy in the twenty-first century; the challenge of scaling up the impact of development interventions; the effectiveness of development assistance; how to promote economic and social inclusion for Middle Eastern youth; the case for investing in early child development; and the need for global governance reform. In each chapter, a scholar associated with the particular research topic provides an overview of the issue and its broader context, then describes the Center's work on the topic and the subsequent influence and impact of these efforts. The Imperative of Development chronicles the growth and expansion of the first center for development research in Brookings's 100-year history and traces how the seeds of this initiative continue to bear fruit.

**Values and Valuing in Mathematics Education** Philip Clarkson 2019-04-24 This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

Computerized Adaptive Testing Howard Wainer 2000-04 Modern computer technology has opened up several new possibilities for optimizing the administration of educational and psychological tests. In computer adaptive testing (CAT), tests are automatically tailored to the proficiency level of the individual examinees. Currently, nearly all large-scale testing programs in the western world are already adaptive or in the process of becoming so. Written by active CAT researchers from Europe and North America, the chapters offer a comprehensive introduction to the latest developments in the theory and practice of CAT. The book can be used both as a basic reference on the state of the art in CAT and a valuable resource in graduate courses on test theory. The theoretical chapters in this book cover such topics as item selection and ability estimation, item pool development and maintenance, item calibration and model fit, and testlet-based adaptive testing. The practical chapters describe the operational aspects of existing large-scale CAT programs.

The Efficacy of Online Purchases in Influencing Buying Habits C. Smart 2019-05-24 Bachelor Thesis from the year 2015 in the subject Sociology - Consumption and Advertising, grade: 69, B, Nnamdi Azikiwe University Awka, course: Mass Communication, language: English, abstract: The world right now obviously cannot do without the internet. With the internet almost a part of human life, even the business life as it concerns buying and selling via the Internet, it is therefore necessary to investigate the efficacy of the products bought online without having physical feel of it as it encourages further decision to want to continue buying.

**The History of Education in Ghana** C.K. Graham 2013-01-11 Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

*Testing Students With Disabilities* Martha L. Thurlow 1998 Soon, most states will mandate testing for all students. How should students with disabilities participate in district and statewide tests? How will educators make sure the requirements are met and ensure that each student's Individualized Education Program (IEP) is followed? This new guide translates the issues surrounding state and district testing of students with disabilities into what educators need to know and do. You'll find the tools to begin the process of implementing meaningful tests for all your students.

**Transforming Education** Unesco 2011

**Securing the Vote** National Academies of Sciences, Engineering, and Medicine 2018-09-30 During the 2016 presidential election, America's election infrastructure was targeted by actors sponsored by the Russian government. Securing the Vote: Protecting American Democracy examines the challenges arising out of the 2016 federal election, assesses current technology and standards for voting, and recommends steps that the federal government, state and local governments, election administrators, and vendors of voting technology should take to improve the security of election infrastructure. In doing so, the report provides a vision of voting that is more secure, accessible, reliable, and verifiable.

*Multidisciplinary Methods in Educational Technology Research and Development* Justus J. Randolph 2008 Over the past thirty years, there has been much dialogue, and debate, about the conduct of educational technology research and development. In this brief volume, the author helps clarify that dialogue by theoretically and empirically charting the research methods used in the field and provides much practical information on how to conduct educational technology research. Within this text, readers can expect to find answers to the following questions: (a) What are the

methodological factors that need to be taken into consideration when designing and conducting educational technology research? (b) What types of research questions do educational technology researchers tend to ask? (c) How do educational technology researchers tend to conduct research? (d) What approaches do they use? What variables do they examine? What types of measures do they use? How do they report their research? (d) How can the state of educational technology research be improved? In addition to answering the questions above, the author, a research methodologist, provides practical information on how to conduct educational technology research--from formulating research questions, to collecting and analyzing data, to writing up the research reports--in each of the major quantitative and qualitative traditions. Unlike other books of this kind, the author addresses some of research approaches used less commonly in educational technology research, but which, nonetheless, have much potential for creating new insights about educational phenomena--approaches such as single-participant research, quantitative content analysis, ethnography, narrative research, phenomenology, and others. "Multidisciplinary Methods in Educational Technology Research and Development" is an excellent text for educational technology research methods courses, a useful guide for those conducting (or supervising) research, and a rich source of empirical information on the art and science of educational technology research. Key Questions in Educational Technology Methods Choice are appended. (Contains 13 figures and 13 tables.) [This publication was produced by the HAMK University of Applied Sciences.]

**Stand by Me** Jean E RHODES 2009-06-30

**The blinkards** Kobina Sekyi 1982

Teaching Secondary Mathematics Alfred S. Posamentier 2014-02-17 Note: This is the loose-leaf version of Teaching Secondary Mathematics and does not include access to the Pearson eText. To order the Pearson eText packaged with the loose-leaf version, use ISBN 0133783677. Teaching Secondary Mathematics, 9/e combines methods of teaching mathematics, including all aspects and responsibilities of the job, with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum to give teachers alternatives for making professional judgments about their teaching performance--and ensuring effective learning. The book is divided into two parts designed to ensure effective teaching and learning: Part I includes a focus on the job of teaching mathematics and Part II includes enrichment activities appropriate for the entire secondary school curriculum. Both the Common Core State Standards and The National Council of teachers of Mathematics Principles and Standards for School Mathematics are referred to throughout the book. The new Ninth Edition features an alignment with the Common Core State Standards (CCSS), with special focus on the mathematical practices, an updated technology chapter that shows how current tools and software can be used for teaching mathematics, and an updated chapter on assessment showing show to provide targeted feedback to advance the learning of every student.

**Developing and Validating Test Items** Thomas M. Haladyna 2013-07-18 Since test items are the building blocks of any test, learning how to develop and validate test items has always been critical to the teaching-learning process. As they grow in importance and use, testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author's previous book, *Developing and Validating Multiple-Choice Test Items*, 3e (Haladyna, 2004). That book achieved distinction as the leading source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field. It is very timely in this era of burgeoning testing programs, especially when these items are delivered in a computer-based environment. Key features include ... Comprehensive and Flexible – No other book so thoroughly covers the field of test item development and its various applications. Focus on Validity – Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME Illustrative Examples – The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other item-generating methods are also presented. Based on Theory and Research – A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors.

**Discussion and Lecture Method in Chemistry** Abubakar Nyamida 2020-07-22 Research Paper (undergraduate) from the year 2020 in the subject Didactics - Chemistry, grade: 3.5, University of Jos, language: English, abstract: The main purpose of this study is to examine the effects of discussion and lecture method on senior secondary two students' performance and interest in chemistry in Jos North, Nigeria. Specifically, the study sets out to determine the effects of discussion and lecture methods on academic achievements in chemistry and on academic achievement of male and female students who are taught chemistry. Teaching and learning are important parts of the process of education which are aimed at the development of learners' understanding and skills with which to become useful citizens in society. Education involves the total efforts of the community to raise its political, social and economic standard of living. The implication of this is the development of a nation which depends on largely the level of its scientific and technological literacy. Thus, the importance of chemistry as a subject cannot be underrated especially in Nigeria where the national income rests on petroleum and petrochemical industries.

*Issues in Upper Secondary Science Education* Neil Taylor 2014-03-06 This book provides a comparative look at key issues that characterize and contextualize upper secondary science education in sixteen countries in Oceania, South America, Asia, Europe, North America, Africa, and the Middle East, including links with elementary and early science, final assessment, and the secondary/tertiary education interface.

**Public Examinations Examined** Thomas Kellaghan 2019-11-19 High-stakes public examinations exert a dominant influence in

most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

**Premium on Affective Education** Paulina Oluremi Adesemowo 2005

**The Good Study Guide** Andrew Northedge 2005-01-01 Developing your learning skills is one of the best investments you can make. We all need to be lifelong learners now. Whether you are an experienced student or just starting out this book will stimulate, guide and support you. It will make you think about yourself and how your mind learns. And it will change forever the way that you study. Topics include:- motivating yourself and managing your time- taking full advantage of your computer- reading with concentration and understanding- developing flexible note-taking strategies- getting the most from seminars and workshops- making presentations- researching online- handling numbers and charts with confidence- writing clear, well argued assignments- doing yourself justice in exams. For more information, go to [www.goodstudyguide.co.uk](http://www.goodstudyguide.co.uk)

**Online Assessment and Measurement** Mary Hricko 2006-01-01 "This book explores the development of online assessment and the way practitioners of online learning can modify their methodologies in the design, development, and delivery of their instruction to best accommodate their participants"--Provided by publisher.

**The Successors** Jerry Agada 2007

**Online Guidance and Counseling: Toward Effectively Applying Technology** Popoola, B.I. 2012-02-28 "This book offers a collection of case studies and research from around the globe, comparing and contrasting instructional design and guidance methods from developed and developing countries alike"--Provided by publisher.

**Real-World Electronic Voting** Feng Hao 2016-11-30 Real-World Electronic Voting: Design, Analysis and Deployment captures all major developments in electronic voting since 2003 in a real-world setting. It covers three broad categories: e-voting protocols, attacks reported on e-voting and new developments on the use of e-voting. This book explores recent innovations in both poll-site and remote voting systems and their application throughout the world. The requirements of elections are analysed, the available tools and technologies are described, and a variety of modern systems are presented in detail together with discussions of deployments. This is an invaluable resource for election professionals, researchers and policy makers alike. Key Features: Reviews both technical and social aspects of e-voting Covers e-voting protocols, attacks reported on e-voting and new developments on the use of e-voting Designed for government election practitioners and policy makers who want to understand the threats and opportunities in e-voting and assess its suitability for future elections

**Communications and Networking in Education** Deryn M. Watson 2013-04-17 In most schools the dominant supporting technology has been either the stand-alone personal computer or a modest local network. The situation is changing rapidly as a rising number of schools provide access to the Internet for their staff and pupils, opening avenues for communication and networking hitherto not possible. This book reflects on this change. It aims to further the vision of how these new technologies could improve and transform aspects of education. Yet in parallel it asks serious questions about the realities of an interface between the social, cultural and pedagogical contexts of education and the actual affordances that these new information and communication technologies offer. The chapters in this book provide a heady mix of foresight and practical reporting, of planning for the future but at the same time respecting the problems education already has with current technologies. The richness of the points presented here stems in part from the range of experience of the international authors - from academics and administrators, to teachers and curriculum designers. This mix ensures that the central questions on communications and networking in education are considered not simply from a variety of personal perspectives, but also from different cultural and environmental experiences. And yet interest also lies in the commonality of reporting and discussion based on activity in the field. All the contributions draw heavily on research and experience in devising and running projects and experimental activities in a range of schools and teacher-training institutions and environments. The opinions expressed are thus grounded in knowledge gained from work embedded in the reality of today's educational settings. This must be the only sound base upon which to consider the issues of the future. This book is essential reading for all professionals involved in all aspects of information and communication technologies in education. Teachers, lecturers, researchers, students and administrators will find it invaluable.

**Collaborative Teaming, Third Edition** Ph.D., Rachel Janney 2015-01 Martha E. Snell is listed as the first author on the title page of the previous edition.

**Reforming Africa's Institutions** Steve Kayizzi-Mugerwa 2003 There is not a single African country that did not attempt

public sector reforms in the 1990s. Governments no longer see themselves as sole suppliers of social services, frequently opting for partnerships with the private sector. Efficiency and choice have entered the language of the planning and implementation units of Africa's line ministries, while privatization is no longer the controversial subject it was a decade ago. There have also been moves towards more open and democratic governments. Reforming Africa's Institutions looks at the extent to which reforms undertaken in Sub-Saharan Africa in recent years have enhanced institutional capacities across the breadth of government. To what extent have reforms been internalized and defended by governments? The authors also look specifically at the impact of public sector reforms on these economies and pose the question whether 'ownership can be attained when countries continue to be heavily dependent on external support. The volume is presented in three parts. The first focuses on the issue of reform ownership; on the issues of governance, the political economy of reform ownership, and the contradictions inherent in using aid as an instrument for enhancing domestic reform ownership. Part two examines the nature of incentives in the African civil service and the reforms undertaken in recent years to raise public sector efficiency in Africa. The third part discusses issues related to institutional capabilities in Africa and how they have been affected by the reforms undertaken in the 1990s, including privatization and movement towards political pluralism.

**Learning From Media 2nd Ed.** Richard E. Clark 2012-06-01 Richard Clark's observation that "...media are mere vehicles that deliver instruction but do not influence student achievement any more than the truck that delivers our groceries causes changes in our nutrition" is as misunderstood today as it was when first published in the Review of Educational Research in 1983. The convincing if little read scientific evidence presented by Clark has divided the field and caused considerable concern, especially among the providers of newer media for learning. A collection of writings about the "media effects debate," as it has come to be called, was published in 2001. Edited by Clark, Learning From Media was the first volume in the series "Perspectives in Instructional Technology and Distance Education." The series editors are convinced that the writings of Clark and those who take issue with his position are of critical importance to the field of instructional technology, Thus, a revised, second edition of Learning From Media is now being offered. The debate about the impact of media on learning remains a fundamental issue as new mediated approaches to teaching and learning are developed, and Clark's work should be at the center of the discussion. The critical articles on both sides of this debate are contained in Learning From Media, 2nd Edition.

**Purple Hibiscus** Chimamanda Ngozi Adichie 2012-04-17 "One of the most vital and original novelists of her generation."

—Larissa MacFarquhar, The New Yorker From the bestselling author of Americanah and We Should All Be Feminists Fifteen-year-old Kambili and her older brother Jaja lead a privileged life in Enugu, Nigeria. They live in a beautiful house, with a caring family, and attend an exclusive missionary school. They're completely shielded from the troubles of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are sent to their aunt, a university professor outside the city, where they discover a life beyond the confines of their father's authority. Books cram the shelves, curry and nutmeg permeate the air, and their cousins' laughter rings throughout the house. When they return home, tensions within the family escalate, and Kambili must find the strength to keep her loved ones together. Purple Hibiscus is an exquisite novel about the emotional turmoil of adolescence, the powerful bonds of family, and the bright promise of freedom.

**New General Mathematics for Junior Secondary Schools** Murray Macrae 2008-06-03 This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at junior secondary level and the views of the many users of the books. It has especially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum.

**Stenciling, Etc** Cy DeCosse Incorporated 1996 A guide to stenciling discusses tools and supplies and offers step-by-step instructions for creating original patterns and designs for walls, furniture, and fabrics

**TIMSS 2011 International Results in Science** Michael O. Martin 2012-12

**Science Education** Keith S. Taber 2016-12-27 "This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students – their core 'course companion' in science education."

**New perspectives on teaching and working with languages in the digital era** Antonio Pareja-Lora 2016-05-01 This volume offers a comprehensive, empirical and methodological view over new scenarios recently emerged in language teaching and learning, such as blended learning, e-learning, ubiquitous, social, autonomous or lifelong learning, and also over some new (ICT-based) approaches that can support them (CALL, MALL, CLIL, LMOOCs).

**Sonidos, Sabores Y Palabras (Book Only)** Jennifer B. Eddy 2005-07 SONIDOS, SABORES Y PALABRAS features a diverse range of activities and exercises based on each song. These activities will have students call upon prior knowledge, reflect and empathize with the lyrics, and make connections to their own experiences. The thought-provoking group activities require students to analyze the meaning behind the songs, as well as investigate and discuss how they relevantly reflect Latin cultures today. Suitable for self-study, building vocabulary, and developing reading and listening skills.

**History of Education in Nigeria** A. Babs Fafunwa 2018-10-03 Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of

these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

*Women of Owu* Femi Osofisan 2006 This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

*IEEE 100* Institute of Electrical and Electronics Engineers 2000

**Fast Feedback** Bruce Tulgan 1999-01 FAST stands for Frequent, Accurate, Specific and Timely, and FAST Feedback is a new approach to performance evaluation in sync with today's fast-paced, rapidly changing workplace. FAST can be used in conjunction with or as an alternative to six and twelve month reviews. FAST links training directly with ongoing performance evaluation by keeping employees in a constant feedback loop. There are many ways to implement FAST Feedback in your organization, including the customizable forms included in this pocket guide.

*Harvest of Corruption* Frank Ogodo Ogbeche 2005