The subject-matter in the entire book has been re-written in the light of numerous criticisms and suggestions received should be the revision of an effective textbook. The book originally written fifty years ago has, during the intervening period, been revised and reprinted several times. The authors, having, however, been engaged in teaching duties, have not had the opportunity to critically examine the book, and to re-evaluate their current teaching practices and explore new teaching ideas and techniques. Presenting a comprehensive and up-to-date overview of the field of Teaching Psychology, this book will provide a valuable resource for psychology instructors or undertaking teaching psychology course. It is also a useful text for more experienced teachers who wish to refresh their teaching methods and reorganize their course materials. The book discusses a wide range of topics, including the history of teaching psychology, the role of the teacher, the role of the student, and the evaluation of teaching. It also examines the impact of technology on teaching and learning, and explores the latest research on effective teaching practices. The book concludes with a section on future directions in the field of teaching psychology. The authors are well-qualified and experienced educators, and their insights will be valuable to both new and experienced teachers. Overall, this book is an important and valuable resource for anyone interested in teaching psychology.